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| Date & Time: | 04/13/20211 6:30PM |
| Location: | Virtual Zoom Meet Let’s Talk District Programs |
| Attendance: | D. Perez, T. Acosta, D. Bassin, M. Katz, K. Heiner, J Figueroa, M. Cruz,K.Pietrowski,D. Honstetter,A. Downes, K Arnold. |

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| Topic: | Discussion Summary | Actions | Responsible Party | Date to be Actioned by |
| Introduction/Housekeeping  Meridith Cruz -*Social Worker - Milton & Cozy Lake*  *Presented on Preschool disabilities program*  ***Kathryn Pietrowski***  *Special Education Teacher - Milton*  *Presented on the Autism Program*  ***Danielle Honstetter*** *School Psychologist - Briggs & Stanlick*  *Presented on Behavioral Disability program K- 5*  ***Antoinette Downes*** *Learning Consultant - Middle School*  *Presented on the programs in the middle school*  ***Kira Arnold*** *-Social Worker - High School*  *Presented on the programs in the high school* | Tracy began the meeting with topic tonight and went over housekeeping rules and reminders.    Preschool program is a mix of preschool disability program and inclusion classes.  Inclusion classes are a mix between eligible children based on disability with no fees and children that are accepted through lottery and pay a fee.  A child qualifies for disability preschool program if they between the ages of three and five who experience developmental delay (33% delay in one area or 25% delay in two or more areas) in one or more of the following areas:Physical (gross/fine motor; sensory), Cognitive, Communication, Social/emotional and Adaptive  ABA Therapy- Applies Behavioral Analysis  is used in the program  It is used to see How behavior works, How behavior is affected by the environment and How learning takes place.  The program can also help improve communication and language. It improves focus, attention and social skills and academics. It can help reduce behavioral difficulties.  The ABA therapy has been shown to help with all types of students and learning styles.  The ABA program began with the preschool class of 2013 and is now also in K-5.  There is BCBA consult for ach class  Low teacher to student ratio  and one on one group teaching.  A parent asked about the ratio of the Autism classes.  Ratios change per program.  Behavioral Disability program is for students with emotional and behavioral disabilities.  Follows General Ed curriculum with IEP Goals and objectives.  Has classwide behavior interventions, social emotional skill building, and crisis management. Crisis management includes CPI training for staff.  Program is run for K-5.  A parent asked if the CPI training is given to the aides.  Yes, they are given the training.  The programs in the middle school are In Class Resource (ICR), Special Class PLacement (SCP), Language Learning Disabilities (LLD), Autism Spectrum Disorder (ASD), Behavioral Disabilities (BD)  ICR- Has Spec Ed and Gen ed teacher. Both teachers instruct and the spec ed teacher modifies assignments.  SCP- Is small instruction for language arts and math. Teachers have special certification and can be special education or general education teachers.  LLD is a self contained classroom for core classes. Mainstreamed for electives and can take life skills instead of language.  ASD self contained with mainstreamed for electives and have adaptive PE. High level of support with specialists and professionals.  BD is a self contained classroom except for science and phys ed. There a built in modification support in the class.  A Parent asked if a student, not in the LLD class, but with an IEP, could have the option of taking life skills, instead of a language.  That is not possible at this time.  High school also offers a Language and Learning Disabilities (LLD), Behavioral Disabilities (Catalyst) and Multiple Disabilities (Rise) classes.  Students are prepared for their track after high school within 5 tracks.  The five tracks are college preparation, vocational career, work after high school,SCP is for students with learning difficulties and are unsure of the plans after high school, and the RISE program is a life based program. The RISE students are also considered for the 18 to 21 program.  A parent asked if we thought about using another program besides RISE.  The RISE program is unaffiliated with outside RISE programs.  Other parent questions.  As a child gets older, would a parent work with the Child study team to understand if their child would/should belong in any of these classrooms?  Yes, that is correct. Parent and case manager discuss with the team.  Would there be a possibility for community based instruction? Trips to the store, bank, post office etc?  This is a part of the RISE program in the high school.  Has there been any consideration in changing the name "Special Class Placement" as a name for a placement?  As the name is part of code, the name would not be changed. But consideration can be given during awards or other events as to not identify that student is part of class, that would make them stand out.  And, what is the requirement to collaborate with a special education teacher as most are not certified special educators? The teachers regularly collaborate with each other. |  |  |  |
| Next meeting | 5/242021 NJ School Report card/Performance report | send info and spread word to the community | all | 5/24/21 |

Submitted by: Michele Katz